A screenshot of a video game

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UQ Reconciliation Action Plan Network

Student Responsibilities and Criteria to Join

The University of Queensland has proudly launched the [#UQRAP Network](https://youtu.be/GHESm66V8P4) to ensure a culturally-respectful workplace and study environment.

Membership is open to all students. You can join as a RAP Friend, RAP Partner or Agent of Change – depending on your stage of engagement with reconciliation and capacity.

Members will have opportunities to continue their cultural learning journey and engage with reconciliation initiatives across UQ.

The responsibilities and criteria to join the UQ RAP Network are outlined below:

**RAP Friend**

*Responsibilities*

You'll make a difference by:

* Completing cultural learning
* Participating in **RAPN Community**
* Attending at least **2 UQRAP Network meetings** per year to map spheres of influence and share practices and experiences. Meetings are held every 2 months.

To Apply

* **Students** to choose resources from the list below for a time equivalent of **3 hours and respond to the cultural learning reflection questions**.
  + **Articles and Short Stories**
    - [Indigenous issues can be daunting - here are 10 positive ways to engage](https://www.abc.net.au/triplej/programs/hack/here-are-10-positive-ways-to-engage-with-indigenous-issues/10885222) (2019) Dodson, S. (ABC)
    - Blackwords (published 2020) [Growing Up Indigenous in Australia](https://www.austlit.edu.au/growingup)
  + **Films, Documentaries and Videos**
    - Anita Heiss on Living Black – responsible media (2:36) <https://www.facebook.com/watch/?v=1055640421635456>
    - The Redfern Speech (10 December 1992) by former Prime Minister, Paul Keating (16:50) <https://www.youtube.com/watch?v=x1S4F1euzTw>
    - The Last Kinection, I Still Call Australia Home (3:28) <https://www.youtube.com/watch?v=yGzoGhfM24A>
    - Briggs and Gurrumul (5:29) <https://www.youtube.com/watch?v=28nB3T5ZO1g> “The Hunt” for Like a Version
  + **Some Sheroes and Heroes**  
    Explore the lives and achievements of some Aboriginal and or Torres Strait Islander sheroes and heroes.
    - Black Magic Woman – Mundanara Bayles speaking with Karen Mundine (Reconciliation Australia) (52 mins) <https://podcasts.apple.com/au/podcast/karen-mundine-ceo-reconciliation-australia/id1505283659?i=1000515536844>
    - Dr Lowitja O’Donaghue AC CBE DSG <https://www.lowitja.org.au/page/about-us/patron>
    - Eddie (Koiki) Mabo: ABC (2020) “Give me land, lots of land: The legacy of Eddie Mabo” (54:09) <https://www.abc.net.au/radionational/programs/awaye/saturday-10-october-2020/12747816>
    - David Unaipon in Blackwords <https://www.austlit.edu.au/austlit/page/A6178>
  + **Social Media**  
    Explore posts by:  
    - @IndigenousX
    - @TheConversation
    - @AIATSIS
  + Write responses to the **Reflection questions** below ready for submission:  
    1. Which resources did you read, watch or listen to?  
    2. What was your standout learning moment?  
    3. Why do you want to join the UQRAP Network?

**RAP Partner**

A **RAP Partner** is further along in the reconciliation journey; has increased their knowledge and is beginning to partner to create change in reconciliation

*Responsibilities*

You'll make a difference by:

* Completing cultural learning
* Contributing to **RAPN Community**
* Attending at least **3 UQRAP Network meetings** per year to map spheres of influence and share practices and experiences. Meetings are held every 2 months.
  + **As a Student Member**: through your work in mapping your spheres of influence develop 2 key priorities that will assist in reconciliation within the Student Community
* Attending **1 Organisational Cultural Safety workshop** per year
* Volunteering in at least **1 RAP-related project** per year  
  e.g. Student-Staff Partnership project or event, UQ NAIDOC Festival, Great Book Swap and National Reconciliation Week.

To Apply

* **Students** to choose resources from the list below for a time equivalent of **3 hours and respond to the cultural learning reflection questions**.
  + **Articles and Short Stories**
    - [How to Be A Good Indigenous Ally](https://www.sbs.com.au/nitv/article/2018/05/28/how-be-good-indigenous-ally) (2018) Finlay, S.M.
    - McIntosh, P (1989) “White privilege: unpakig the invisible knapsack” download at <https://nationalseedproject.org/Key-SEED-Texts/white-privilege-unpacking-the-invisible-knapsack>
  + **Films, Documentaries and Videos**
    - The Tracker (2002) (90 mins) <https://search.library.uq.edu.au/permalink/f/tbms52/TN_cdi_rmit_edutv_143333>
    - Blue Water Empire (2019) (50 mins) <https://search.library.uq.edu.au/permalink/f/tbms52/TN_cdi_rmit_edutv_3409286>
    - Local Knowledge, “Blackfellas” (4:25) <https://www.youtube.com/watch?v=yGzoGhfM24A>
    - A.B. Original and Paul Kelly, “Dumb Things” for Like a Version (4:35) <https://www.youtube.com/watch?v=ICcewg7fxho>
    - What is privilege? <https://www.facebook.com/watch/?v=1936578223240531>
  + **Some Sheroes and Heroes**

Explore the lives and achievements of some Aboriginal and or Torres Strait Islander sheroes and heroes.

* + - Black Magic Woman – Mundanara Bayles speaks with guests about 26 January Invasion Day (47 mins) <https://podcasts.apple.com/au/podcast/january-26th-invasion-day-special/id1505283659?i=1000506570245>
    - Pearl Gibbs <http://www.kooriweb.org/foley/heroes/biogs/pearl_gibbs.html>
    - Professor Bruce Pascoe: Aboriginal Agriculture, Technology and Ingenuity (Digibook) (50 mins) <https://education.abc.net.au/home#!/digibook/3122184/bruce-pascoe-aboriginal-agriculture-technology-and-ingenuity>
    - State Library Queensland (2009) Seaman Dan (7:54) <https://www.youtube.com/watch?v=1rKjvvOM07I>
  + **Social Media**

Explore hashtags:

* + - #stopblackdeathsincustody
    - #UluruStatementfromtheHeart
  + Write responses to the **Reflection questions** below ready for submission:

1. Which resources did you read, watch or listen to?

2. What was your standout learning moment?

**Agent of Change**

An **Agent of Change** is a highly active member who is influencing, leading and enacting change to advance reconciliation.

*Responsibilities*

You'll make a difference by:

* Completing cultural learning
* Being available for students and staff to contact if they have questions or want to increase their knowledge on Aboriginal and Torres Strait Islander research, curricula, engagement, cultures and issues
* Inviting **5 people to join** the UQRAP Network
* Contributing and leading conversations in **RAPN Community**
* Attending **5 and lead at least one activity within a UQRAP Network meetings** per year to map spheres of influence and share practices and experiences. Meetings are held every 2 months.
  + **As a Student Member:** through your work in mapping your spheres of influence develop 3 key priorities that will assist in reconciliation within the Student Community
* Volunteering in at least **1 RAP-related project** per year  
  e.g. Student-Staff Partnership project or event, UQ NAIDOC Festival, Great Book Swap and National Reconciliation Week.

To Apply

* **Students** who **complete or have completed an ABTS course** in their program of study OR choose resources from the list below for a time equivalent of **4 hours and respond to the cultural learning reflection questions**.
  + **Articles and Short Stories**
    - [How To Be A Better Ally To Australian First Nations People](https://www.huffingtonpost.com.au/entry/how-to-be-an-ally-to-first-nations-australians_au_5eddea96c5b615b2c11a6740) (2020) Eswaran, S.
  + **Films, Documentaries and Videos**
    - Inspirational Indigenous Australian TedX talks <https://indigenousx.com.au/inspirational-indigenous-australian-tedx-talks/>
    - Goldstone (109 mins) – available on ABC iview <https://iview.abc.net.au/show/goldstone>
    - A.B. Original ft Dan Sultan 26 January <https://www.youtube.com/watch?v=EdHQNJYZFeg>
    - Mojo Juju, Native Tongue (4:04) <https://www.youtube.com/watch?v=JLQ4by3lUJo>
    - Archie Roach – Took the Children away (30th anniversary edition) <https://www.youtube.com/watch?v=EA52bupg-BY> and Briggs – Children Came back ft Gurrumul and Dewayne Evertsmith <https://www.youtube.com/watch?v=3-wMbFntrTo&list=RD3-wMbFntrTo&start_radio=1> (10 mins)
  + **Some Sheroes and Heroes**Explore the lives and achievements of some Aboriginal and or Torres Strait Islander sheroes and heroes.
    - Oodgeroo Noonuccal <https://www.sbs.com.au/ondemand/watch/630885955884> and access poetry at [https://www.poetrylibrary.edu.au/poets/noonuccal-oodgeroohttps://www.poetrylibrary.edu.au/poets/noonuccal-oodgeroo](https://www.poetrylibrary.edu.au/poets/noonuccal-oodgeroo)
    - Distinguished Professor Aileen Moreton-Robinson <https://www.theguardian.com/books/2020/aug/05/i-have-never-stopped-aileen-moreton-robinson-on-20-years-of-talkin-up-to-the-white-woman>
    - Mr Meyne Wyatt on Q+A <https://www.abc.net.au/news/2020-06-09/meyne-wyatt-delivers-powerful-monologue-on-racism/12333854>
    - Professor Eric Willmot AM <https://www.austlit.edu.au/austlit/page/A1245>
  + **Social Media**  
    Explore posts by
    - @NITV
    - @The Drum

An example of a post by Amy McQuire on ABC The Drum twitter post (2:17) <https://twitter.com/abcthedrum/status/1269928893785366530?lang=en>

* + Write responses to the **Reflection questions** below ready for submission:  
    1. Which resources did you read, watch or listen to?  
    2. What was your standout learning moment?