

UQ Aboriginal and Torres Strait Islander Studies Unit and PVCIE Winter Research Project Descriptions

Project title 1:	Literature Review and Summary focused on Indigenous survivance and thrivance
Hours of engagement & delivery mode:	4 weeks <i>Hours of engagement are 20-36 hours per week.</i>
Description:	In this Research Project the student will work with Professor Bronwyn Fredericks and Dr Abe Bradfield to produce a literature review and summary exploring a literature review of what is meant by Indigenous survivance, and thrivance. This project will use a relational holistic approach to examine intersections of educational, economic, health, legal, social, and cultural factors with regards to survivance, and thrivance.
Expected outcomes and deliverables:	The overarching project will assist the Office of the Pro-Vice-Chancellor and the Indigenous Engagement team direct future work. There will be an opportunity for the student researcher to prepare a bibliography of writings, and to develop a set of readings on the topic of Indigenous survivance, and thrivance.
Suitable for:	Applicants should have completed at least 2 years of a coursework program and be making satisfactory academic progress in their current program.
Primary Supervisor:	Professor Bronwyn Fredericks, Pro-Vice-Chancellor (Indigenous Engagement)
Further info:	For further information, please contact Professor Fredericks, pvcie@uq.edu.au or by phone on (07) 3346 0627.

Project title 2:	Literature Review focused on universities and Indigenous engagement
Project duration:	4 weeks <i>Hours of engagement are 20-36 hours per week.</i>
Description:	Work on the literature review inclusive of scholarly works on and around the theme of universities and Indigenous engagement. This literature review will support the development of materials to support the Office of Indigenous Engagement's core activities within the University of Queensland and within the community.
Expected outcomes and deliverables:	<p>The literature review will be developed based on materials that explore the following:</p> <ul style="list-style-type: none"> • What is defined as engagement within the university sector? Who defines? Contexts? • What is defined as Indigenous engagement within the university sector? Who defines? Contexts? • What is not engagement within the university sector? (But often described as engagement). • Who is it with? About? Where and when does it take place? • Examples with students? Staff? Community members? Stakeholders? • Indigenous specific examples? • Where is it housed within universities? • Is there specific training on engagement? How to engage? How do people know they are engaging? What it is? If they are doing a good job / implementing best practice based on definitions of what engagement is/ is not? • How have broader engagement projects been developed in a range of universities, including the Go8 universities? • Have there been specific Indigenous engagement projects in universities? • Have there been specific engagement projects that have been for Indigenous students? • Have there been specific engagement projects that have been linked to the University's Reconciliation Action Plan projects or key Indigenous strategies in universities? • What type of committee / management structures existed for the engagement projects? • Are the engagement projects linked to broader university documents? (e.g. Strategic Plans, etc.) • Are the engagement projects linked to broader Indigenous focused documents? (community/ state/ territory/ federal gov)? • How did the projects get developed? Are there any papers or documents published which critic their development and implementation within a university context? • (Other questions/ themes may be added pending the initial findings).

Suitable for:	<p>Aboriginal and Torres Strait Islander students interested in research experience, and with strong analytical and writing skills. Applicants should have an understanding of Aboriginal and Torres Strait Islander cultures, identities and knowledges.</p> <p><i>Applicants should have completed at least 2 years of a coursework program and be making satisfactory academic progress in their current program.</i></p>
Primary Supervisor:	Professor Bronwyn Fredericks, Pro-Vice-Chancellor (Indigenous Engagement)
Further info:	For further information, please contact Professor Fredericks, pvcie@uq.edu.au or by phone on (07) 3346 0627.

Project title 3:	Literature Review focused on universities and treaties
Project duration:	4 weeks <i>Hours of engagement are 20-36 hours per week.</i>
Description:	Work on the literature review inclusive of scholarly works on and around the theme of universities and treaties in relation to Indigenous peoples. This literature will support the development of materials to support the Office of Indigenous Engagement's Reconciliation Action Plan (RAP) focused projects at the University of Queensland.
Expected outcomes and deliverables:	<p>The literature review will be developed based on materials (mostly from Canada, the USA, and New Zealand) that explore the following:</p> <ul style="list-style-type: none"> • In Canada and New Zealand and the USA are there universities who have Indigenous, Maori, First Nations agreements with Indigenous, Maori, First Nations peoples based around treaties? <ul style="list-style-type: none"> • In New Zealand - Treaty of Waitangi • In Canada – treaties will cover regions / geographically defined areas • In Australia – development of treaties in Victoria, NT, WA • If so, what do their statements / documents say? Who is quoted? How did it happen? Did they issue their statement via social media? Newsletters? • Is their statement /document linked to broader university documents? (e.g. Strategic Plans, etc) • Is the University's statement / document linked to broader Indigenous focused documents besides the relevant treaty? (community/ state/ territory/ federal gov)? • (Other questions/ themes may be added pending the initial findings).
Suitable for:	<p>Aboriginal and Torres Strait Islander students interested in research experience, and with strong analytical and writing skills. Applicants should have an understanding of Aboriginal and Torres Strait Islander cultures, identities and knowledges.</p> <p><i>Applicants should have completed at least 2 years of a coursework program and be making satisfactory academic progress in their current program.</i></p>
Primary Supervisor:	Professor Bronwyn Fredericks, Pro-Vice-Chancellor (Indigenous Engagement)
Further info:	For further information, please contact Professor Fredericks, pvcie@uq.edu.au or by phone on (07) 3346 0627.

Project title 4:	Literature Review focused on universities and Reconciliation Action Plans (RAP)
Project duration:	4 weeks <i>Hours of engagement are 20-36 hours per week.</i>
Description:	Work on the literature review inclusive of scholarly works on and around the theme of universities and Reconciliation Action Plans. This literature review will support the development of materials to support the Office of Indigenous Engagement's Reconciliation Action Plan focused projects at the University of Queensland.
Expected outcomes and deliverables:	<p>The literature review will be developed based on materials that explore the following:</p> <ul style="list-style-type: none"> • How have RAPs been developed in a range of universities, including the Go8 universities? • Who has governance responsibility for the RAP? • What type of committee structures exist? • Which universities have RAPs? Which don't? Are there any patterns? • Are the RAPs linked to broader University documents? (e.g. Strategic Plans, etc.) • Are the RAPs linked to broader Indigenous focused documents? (community/ state/ territory/ federal gov)? • How did they get developed? Are there any papers or documents published which critic their development and implementation within a university context? • (Other questions/ themes may be added pending the initial findings).
Suitable for:	<p>Aboriginal and Torres Strait Islander students interested in research experience, and with strong analytical and writing skills. Applicants should have an understanding of Aboriginal and Torres Strait Islander cultures, identities and knowledges.</p> <p><i>Applicants should have completed at least 2 years of a coursework program and be making satisfactory academic progress in their current program.</i></p>
Primary Supervisor:	Professor Bronwyn Fredericks, Pro-Vice-Chancellor (Indigenous Engagement)
Further info:	For further information, please contact Professor Fredericks, pvcie@uq.edu.au or by phone on (07) 3346 0627.

Project title 5:	The Health and Well-being of Aboriginal and Torres Strait Islander Students: Part 1
Project duration:	4 weeks <i>Hours of engagement are 20-36 hours per week.</i>
Description:	The Aboriginal and Torres Strait Islander Studies Unit seeks to understand more deeply the health and well-being of Aboriginal and Torres Strait Islander students to inform better service provision.
Expected outcomes and deliverables:	This project seeks up to 3 students to work with Professor Bunda as an established Indigenous researcher and the Management Team of the Aboriginal and Torres Strait Islander Studies Unit to assist in surveying commencing Aboriginal and Torres Strait Islander students at UQ.
Suitable for:	If you conduct yourself with respect, have a sense of openness to learn and have good energy this project is for you. If selected for this project, you will be provided with Aboriginal and Torres Strait Islander cultural competency understandings for working with Indigenous peoples.
Primary supervisor:	Professor Tracey Bunda, Professor Indigenous Education
Project Leads:	Professor Tracey Bunda, Professor Indigenous Education Ms Raqual Nutley, Acting Manager Aboriginal and Torres Strait Islander Studies Unit Mr Jason Curtis, Acting Director Aboriginal and Torres Strait Islander Studies Unit
Further info:	For further information, please contact Professor Tracey Bunda t.bunda@uq.edu.au or by phone on (07) 3443 1776.