

UQ Aboriginal and Torres Strait Islander Unit and DVCIE Winter Research Project Descriptions – June/July 2024

Project title 1:	Literature Review focused on universities and Indigenous engagement
Project duration:	4 weeks <i>Hours of engagement are 20-36 hours per week.</i>
Description:	Work on the literature review inclusive of scholarly works on and around the theme of universities and Indigenous engagement. This literature review will support the development of materials to support the Office of Indigenous Engagement's core activities within the University of Queensland and within the community.
Expected outcomes and deliverables:	<p>The literature review will be developed based on materials that explore the following:</p> <ul style="list-style-type: none"> • What is defined as engagement within the university sector? Who defines? Contexts? • What is defined as Indigenous engagement within the university sector? Who defines? Contexts? • What is not engagement within the university sector? (But often described as engagement). • Who is it with? About? Where and when does it take place? • Examples with students? Staff? Community members? Stakeholders? • Indigenous specific examples? • Where is it housed within universities? • Is there specific training on engagement? How to engage? How do people know they are engaging? What it is? If they are doing a good job / implementing best practice based on definitions of what engagement is/ is not? • How have broader engagement projects been developed in a range of universities, including the Go8 universities? • Have there been specific Indigenous engagement projects in universities? • Have there been specific engagement projects that have been for Indigenous students? • Have there been specific engagement projects that have been linked to the University's Reconciliation Action Plan projects or key Indigenous strategies in universities? • What type of committee / management structures existed for the engagement projects? • Are the engagement projects linked to broader university documents? (e.g. Strategic Plans, etc.) • Are the engagement projects linked to broader Indigenous focused documents? (community/ state/ territory/ federal gov)? • How did the projects get developed? Are there any papers or documents published which critic their development and implementation within a university context? • (Other questions/ themes may be added pending the initial findings).

Suitable for:	<p>Aboriginal and Torres Strait Islander students interested in research experience, and with strong analytical and writing skills. Applicants should have an understanding of Aboriginal and Torres Strait Islander cultures, identities and knowledges.</p> <p><i>Applicants should have completed at least 2 years of a coursework program and be making satisfactory academic progress in their current program.</i></p>
Primary Supervisor:	Professor Bronwyn Fredericks, Deputy Vice-Chancellor (Indigenous Engagement)
Further info:	For further information, please contact Professor Fredericks, dvcie@uq.edu.au or by phone on (07) 3346 0627.

Project title 2:	Literature Review focused on universities and treaties
Project duration:	4 weeks <i>Hours of engagement are 20-36 hours per week.</i>
Description:	Work on the literature review inclusive of scholarly works on and around the theme of universities and treaties in relation to Indigenous peoples. This literature will support the development of materials to support the Office of Indigenous Engagement's Reconciliation Action Plan (RAP) focused projects at the University of Queensland.
Expected outcomes and deliverables:	<p>The literature review will be developed based on materials (mostly from Canada, the USA, and New Zealand) that explore the following:</p> <ul style="list-style-type: none"> • In Canada and New Zealand and the USA are there universities who have Indigenous, Maori, First Nations agreements with Indigenous, Maori, First Nations peoples based around treaties? <ul style="list-style-type: none"> • In New Zealand - Treaty of Waitangi • In Canada – treaties will cover regions / geographically defined areas • In Australia – development of treaties in Victoria, NT, WA • If so, what do their statements / documents say? Who is quoted? How did it happen? Did they issue their statement via social media? Newsletters? • Is their statement /document linked to broader university documents? (e.g. Strategic Plans, etc) • Is the University's statement / document linked to broader Indigenous focused documents besides the relevant treaty? (community/ state/ territory/ federal gov)? • (Other questions/ themes may be added pending the initial findings)
Suitable for:	<p>Aboriginal and Torres Strait Islander students interested in research experience, and with strong analytical and writing skills. Applicants should have an understanding of Aboriginal and Torres Strait Islander cultures, identities and knowledges.</p> <p><i>Applicants should have completed at least 2 years of a coursework program and be making satisfactory academic progress in their current program.</i></p>
Primary Supervisor:	Professor Bronwyn Fredericks, Deputy Vice-Chancellor (Indigenous Engagement)
Further info:	For further information, please contact Professor Fredericks, dvcie@uq.edu.au or by phone on (07) 3346 0627.

Project title 3:	Literature Review focused on universities and Reconciliation Action Plans (RAP)
Project duration:	4 weeks <i>Hours of engagement are 20-36 hours per week.</i>
Description:	Work on the literature review inclusive of scholarly works on and around the theme of universities and Reconciliation Action Plans. This literature review will support the development of materials to support the Office of Indigenous Engagement's Reconciliation Action Plan focused projects at the University of Queensland.
Expected outcomes and deliverables:	<p>The literature review will be developed based on materials that explore the following:</p> <ul style="list-style-type: none"> • How have RAPs been developed in a range of universities, including the Go8 universities? • Who has governance responsibility for the RAP? • What type of committee structures exist? • Which universities have RAPs? Which don't? Are there any patterns? • Are the RAPs linked to broader University documents? (e.g. Strategic Plans, etc.) • Are the RAPs linked to broader Indigenous focused documents? (community/ state/ territory/ federal gov)? • How did they get developed? Are there any papers or documents published which critic their development and implementation within a university context? • (Other questions/ themes may be added pending the initial findings).
Suitable for:	<p>Aboriginal and Torres Strait Islander students interested in research experience, and with strong analytical and writing skills. Applicants should have an understanding of Aboriginal and Torres Strait Islander cultures, identities and knowledges.</p> <p><i>Applicants should have completed at least 2 years of a coursework program and be making satisfactory academic progress in their current program.</i></p>
Primary Supervisor:	Professor Bronwyn Fredericks, Deputy Vice-Chancellor (Indigenous Engagement)
Further info:	For further information, please contact Professor Fredericks, dvcie@uq.edu.au or by phone on (07) 3346 0627.

Project title 4:	Social, emotional, financial and academic wellbeing of Aboriginal and Torres Strait Islander students
Project duration:	4 weeks <i>Hours of engagement are 20-36 hours per week.</i>
Description:	This project investigates the social, emotional, financial and academic wellbeing of Aboriginal and Torres Strait Islander students through the use of a survey.
Expected outcomes and deliverables:	<p>A comprehensive survey which can be administered to Aboriginal and Torres Strait Islander students.</p> <p>The survey would take account of the following:</p> <ul style="list-style-type: none"> • Accommodation • Scholarships • 1st, 2nd, 3rd, 4th and 5th year • Areas of study • Social activities • Health & wellbeing
Suitable for:	Preference is given to applicants who identify as Aboriginal and/or Torres Strait Islander and are in final years of study at undergraduate or postgraduate level.
Primary Supervisor:	Professor Tracey Bunda, Professor Indigenous Education and Raqual Nutley, Acting Manager, Outreach and Engagement, ATSIU
Further info:	For further information, please contact Ms Raqual Nutley, Acting Manager, Outreach and Engagement, ATSIU r.nutley@uq.edu.au

Project title 5:	Writing Aboriginal and Torres Strait Islander Peoples into the Joh Bjelke-Petersen era.
Project duration:	4 weeks <i>Hours of engagement are 20-36 hours per week.</i>
Description:	This project takes a closer look at an important period for Aboriginal and Torres Strait Islander peoples in Queensland's history: the Joh Bjelke-Petersen era.
Expected outcomes and deliverables:	<p>A study will be developed based on a mixture of primary and secondary source material that explore the following:</p> <ul style="list-style-type: none"> • The history of Joh Bjelke-Petersen's Premiership, civil liberties and human rights, and Aboriginal and Torres Strait Islander peoples • The history of the University of Queensland's conferral of Joh Bjelke-Petersen's Doctor of Law Honoris Causa in 1984 and preceding protests <p>The student will assist Professor Fredericks and the Indigenous Engagement team to research and analyse these sources.</p>
Suitable for:	<p>Students with strong analytical and writing skills, and with an interest in historical research.</p> <p><i>Applicants should have completed at least 2 years of a coursework program and be making satisfactory academic progress in their current program.</i></p>
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Further info:	For further information, please contact Professor Fredericks, dvcie@uq.edu.au or by phone on (07) 3346 0627.

Project title 6:	Literature Review on Indigenous Participation in Australian Economies
Project duration:	4 weeks <i>Hours of engagement are 20-36 hours per week.</i>
Description:	The student will help prepare a literature review on Indigenous participation in Australian economies, alongside Professor Fredericks and the Indigenous Engagement team.
Expected outcomes and deliverables:	<p>The literature review will focus on answering the following questions:</p> <ul style="list-style-type: none"> • What challenges do Aboriginal and Torres Strait Islander peoples face when participating in Australian economies? • Where have Indigenous peoples been most successful in participating in Australian economies? • What does inclusive economic development look like?
Suitable for:	<p>Students with strong analytical and writing skills, and an interest in the subject matter.</p> <p><i>Applicants should have completed at least 2 years of a coursework program and be making satisfactory academic progress in their current program.</i></p>
Primary Supervisor:	Professor Bronwyn Fredericks, Deputy Vice-Chancellor (Indigenous Engagement)
Further info:	For further information, please contact Professor Fredericks, dvcie@uq.edu.au or by phone on (07) 3346 0627.

Project title 7:	Literature Review on Indigenous Education and Economic Outcomes
Project duration:	4 weeks <i>Hours of engagement are 20-36 hours per week.</i>
Description:	The student will help prepare a literature review on the complex connection between education and economic outcomes for Indigenous peoples in Australia, alongside Professor Fredericks and the Indigenous Engagement team.
Expected outcomes and deliverables:	<p>This project will draw on literature from different disciplines to answer the following questions:</p> <ul style="list-style-type: none"> • How is the connection between education and economic outcomes understood in the literature? • What other variables may influence the interrelation between education and economic outcomes? • Where is Indigenous peoples' participation in the labour market strongest, and why?
Suitable for:	<p>Students with strong analytical and writing skills, and an interest in the subject matter.</p> <p><i>Applicants should have completed at least 2 years of a coursework program and be making satisfactory academic progress in their current program.</i></p>
Primary Supervisor:	Professor Bronwyn Fredericks, Deputy Vice-Chancellor (Indigenous Engagement)
Further info:	For further information, please contact Professor Fredericks, dvcie@uq.edu.au or by phone on (07) 3346 0627.