

**Aboriginal and Torres Strait Islander Studies Unit (ATSISU) and Deputy Vice-Chancellor
Indigenous Engagement (DVCIE)
UQ Winter Research Project Descriptions - June 2025**

Project title 1:	Literature Review focused on universities and Indigenous engagement
Hours of engagement & delivery mode:	4 weeks (30 June to 25 July 2025) <i>Hours of engagement are 20-36 hours per week.</i>
Description:	Work on a literature review inclusive of scholarly works on and around the theme of universities and Indigenous engagement. This literature review will support the development of materials to support the Office of Indigenous Engagement's core activities within the University of Queensland and within the community.
Expected learning outcomes and deliverables:	<p>The literature review will be developed based on materials that explore the following:</p> <ul style="list-style-type: none"> • What is defined as engagement within the university sector? Who defines? Contexts? • What is defined as Indigenous engagement within the university sector? Who defines? Contexts? • What is not engagement within the university sector? (But often described as engagement). • Who is it with? About? Where and when does it take place? • Examples with students? Staff? Community members? Stakeholders? • Indigenous specific examples? • Where is it housed within universities? • Is there specific training on engagement? How to engage? How do people know they are engaging? What it is? If they are doing a good job / implementing best practice based on definitions of what engagement is/ is not? • How have broader engagement projects been developed in a range of universities, including the Go8 universities? • Have there been specific Indigenous engagement projects in universities? • Have there been specific engagement projects that have been for Indigenous students? • Have there been specific engagement projects that have been linked to the University's Reconciliation Action Plan projects or key Indigenous strategies in universities? • What type of committee / management structures existed for the engagement projects? • Are the engagement projects linked to broader university documents? (e.g. Strategic Plans, etc.) • Are the engagement projects linked to broader Indigenous focused documents? (community/ state/ territory/ federal gov)?

	<ul style="list-style-type: none"> • How did the projects get developed? Are there any papers or documents published which critic their development and implementation within a university context? • (Other questions/ themes may be added pending the initial findings).
Suitable for:	<p>Aboriginal and Torres Strait Islander students interested in research experience, and with strong analytical and writing skills. Applicants should have an understanding of Aboriginal and Torres Strait Islander cultures, identities and knowledges.</p> <p>Applicants should have completed at least 2 years of a coursework program and be making satisfactory academic progress in their current program.</p>
Primary Supervisor:	Professor Bronwyn Fredericks, Deputy Vice-Chancellor (Indigenous Engagement)
Further info:	For further information, please contact Professor Fredericks via dvcie@uq.edu.au or by phone on (07) 3346 0627.

Project title 2:	Literature Review focused on universities and treaties
Hours of engagement & delivery mode:	4 weeks (30 June to 25 July 2025) <i>Hours of engagement are 20-36 hours per week.</i>
Description:	The student will work on a literature review inclusive of scholarly works on and around the theme of universities and treaties in relation to Indigenous peoples. This literature will support the development of materials to support the Office of Indigenous Engagement's projects at the University of Queensland.
Expected learning outcomes and deliverables:	<p>The literature review will be developed based on materials (mostly from Canada, the USA, and New Zealand) that explore the following:</p> <ul style="list-style-type: none"> • In Canada, New Zealand and the USA are there universities who have Indigenous, Māori, First Nations agreements with Indigenous, Maori, First Nations peoples based around treaties? For example; <ul style="list-style-type: none"> • New Zealand - Treaty of Waitangi; • Canada – treaties will cover regions / geographically defined areas; and • Australia – development of treaties in Victoria, NT, WA. • If so, what do their statements / documents say? Who is quoted? How did it happen? Did they issue their statement via social media? Newsletters? • Is their statement /document linked to broader university documents? (e.g. Strategic Plans, etc.) • Is the University's statement / document linked to broader Indigenous focused documents besides the relevant treaty? (community/ state/ territory/ federal gov)? • (Other questions/ themes may be added pending the initial findings)?
Suitable for:	<p>Aboriginal and Torres Strait Islander students interested in research experience, and with strong analytical and writing skills. Applicants should have an understanding of Aboriginal and Torres Strait Islander cultures, identities and knowledges.</p> <p>Applicants should have completed at least 2 years of a coursework program and be making satisfactory academic progress in their current program.</p>
Primary Supervisor:	Professor Bronwyn Fredericks, Deputy Vice-Chancellor (Indigenous Engagement)
Further info:	For further information, please contact Professor Fredericks via dvcie@uq.edu.au or by phone on (07) 3346 0627.

Project title 3:	Social, emotional, financial and academic wellbeing of Aboriginal and Torres Strait Islander students
Hours of engagement & delivery mode	4 weeks (30 June to 25 July 2025) <i>Hours of engagement are 20-36 hours per week.</i>
Description:	This project investigates the social, emotional, financial and academic wellbeing of Aboriginal and Torres Strait Islander students through the use of a survey.
Expected learning outcomes and deliverables:	A comprehensive survey which can be administered to Aboriginal and Torres Strait Islander students. The survey would take account of the following: <ul style="list-style-type: none"> • Accommodation; • Scholarships; • 1st, 2nd, 3rd, 4th and 5th year; • Areas of study; • Social activities; and • Health & wellbeing.
Suitable for:	Aboriginal and Torres Strait Islander students interested in research experience, with strong analytical and writing skills and are in their final years of study at undergraduate or postgraduate level. Applicants should have an understanding of Aboriginal and Torres Strait Islander cultures, identities and knowledges.
Primary Supervisor:	Associate Professor Levon Blue and Raqual Nutley, Manager, Outreach and Engagement, ATSI SU
Further info:	For further information, please contact Ms Raqual Nutley, Manager, Outreach and Engagement, ATSI SU via r.nutley@uq.edu.au .

Project title 4:	Literature Review on Indigenous Education and Economic Outcomes
Hours of engagement & delivery mode	4 weeks (30 June to 25 July 2025) <i>Hours of engagement are 20-36 hours per week.</i>
Description:	The student will work on a literature review around the complex connection between education and economic outcomes for Indigenous peoples in Australia.
Expected learning outcomes and deliverables:	<p>This project will draw on literature from different disciplines to answer the following questions:</p> <ul style="list-style-type: none"> • How is the connection between education and economic outcomes understood in the literature? • What challenges to Aboriginal and Torres Strait Islander people face when participating in Australian economies? • Where is Indigenous peoples' participation in the labour market strongest, and why? • What other variables may influence the interrelation between education and economic outcomes?
Suitable for:	<p>Students with strong analytical and writing skills, and an interest in the subject matter. Applicants should have an understanding of Aboriginal and Torres Strait Islander cultures, identities and knowledges.</p> <p>Applicants should have completed at least 2 years of a coursework program and be making satisfactory academic progress in their current program.</p>
Primary Supervisor:	Professor Bronwyn Fredericks, Deputy Vice-Chancellor (Indigenous Engagement)
Further info:	For further information, please contact Professor Fredericks via dvcie@uq.edu.au or by phone on (07) 3346 0627.

Project title 5:	Strengthening Financial Capabilities in an Era of Cryptocurrencies
Hours of engagement & delivery mode	4 weeks (30 June to 25 July 2025) <i>Hours of engagement are 20-36 hours per week.</i>
Description:	This project investigates the financial capabilities of university students in an era of cryptocurrencies. An online survey will be developed and distributed once ethics has been approved.
Expected learning outcomes and deliverables:	<p>A comprehensive survey which can be administered to university students. The survey would take account of the following:</p> <ul style="list-style-type: none"> • Financial experience; • Identify financial vulnerabilities; and • Identify areas for capacity building. <p>The student will also assist with preparing an ethics application and survey design in Qualtrics.</p>
Suitable for:	Aboriginal and Torres Strait Islander students interested in research experience, with strong analytical and writing skills and are in their final years of study at undergraduate or postgraduate level. Applicants should have an understanding of Aboriginal and Torres Strait Islander cultures, identities and knowledges.
Primary Supervisor:	Associate Professor Levon Blue and Raqual Nutley, Manager, Outreach and Engagement, Aboriginal and Torres Strait Islander Studies Unit (ATSISU)
Further info:	For further information, please contact Ms Raqual Nutley, Manager, Outreach and Engagement, ATSISU via r.nutley@uq.edu.au .